


# Assignment Guide

DATE	ASSIGNMENTS DUE:	QUIZZES	IMPORTANT REMINDERS	SPECIAL LECTURES & OTHER EVENTS
<p>01/11/11 (T)</p> <p><b>Intro to P360</b></p>		<ul style="list-style-type: none"> <li>➤ Take one quick pretest -- no need to study, <b>this won't affect your grade.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ You should <b>purchase</b> the <b>Course Pack before class</b>. What's in it and where do I get it?               <ul style="list-style-type: none"> <li>➤ Course Procedures.                   <ul style="list-style-type: none"> <li>➤ Details of the Course Materials (bring your course pack to class today and everyday hereafter).</li> </ul> </li> </ul> </li> <li>➤ Preview of assignments for the first week, or so.</li>   <li>➤ <b>Introductory PowerPoint to be given at the beginning of class today.</b></li> <li>➤ <b>Super A presentation</b></li> <li>➤ <b>Self-Management presentation</b></li> </ul> <p><i>Warning - most students tell us that they take at least four hours to prepare for the first few quizzes and classes. Plan ahead.</i></p>	
<p>01/12/11 (W)</p>	<ul style="list-style-type: none"> <li>➤ <b>Rat lab</b></li> <li>➤ <b>Readings:</b> Rat Lab Manual through Experiment 1.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Rat Lab Procedures, Rules, and Animal Care</b> (the first few pages -- through Experiment 1).</li> </ul>	<ul style="list-style-type: none"> <li>➤ Begin working on Experiment 1, Dipper/Movement Training, if you have time.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Rat Lab Procedures.</li> </ul>
<p>01/13/11 (Th)</p>	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Assignment and Course Procedures, Preface, To the Memory of Donald Whaley               <ul style="list-style-type: none"> <li>➤ Preface &amp; To the Memory of Don Whaley can be found at: <a href="http://dickmalott.squarespace.com">dickmalott.squarespace.com</a>, under the "Course Materials" section</li> <li>➤ <a href="http://dickmalott.squarespace.com/psy3600-concepts-of-ba/2010/9/7/extra-chapters.html">http://dickmalott.squarespace.com/psy3600-concepts-of-ba/2010/9/7/extra-chapters.html</a></li> </ul> </li> <li>➤ <b>How to Use the Contingency-Diagramming Checklist Work Show.</b> This work show is located on your work show CD and is two parts, Ch 1 part 1 of the Pink Sheet and Ch. 2 part 2 of the Pink Sheet.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Assignments and Course Procedures</b> (study more or less the first 26 some pages of the course booklet, up through, <i>Let the Good Times Roll</i>), <b>Preface</b>, and To the Memory of <b>Donald Whaley</b>.               <ul style="list-style-type: none"> <li>➤ <b>Note:</b> the above will be one quiz</li> </ul> </li> <li>➤ Quiz on <b>How to Use the Contingency-Diagramming Checklist Work show.</b> But don't worry, if you go through the slide show you'll do fine.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>How to Use Your P360 Work Show CD:</b> After you place the CD in your computer, you will need to open the CD file. Each Work Show is placed in its own folder—open the folder with the name of the Work Show you want to view, and then click on the PowerPoint (.pps) file. The show should automatically start with music (so make sure you have your sound on!!)               <ul style="list-style-type: none"> <li>➤ This CD is both Windows and Mac compatible</li> <li>➤ <b>If you are having issues with your CD or a work show, contact your instructor by email at least 24 hours BEFORE CLASS!</b></li> </ul> </li> </ul>	

DATE	ASSIGNMENTS DUE:	QUIZZES	IMPORTANT REMINDERS	SPECIAL LECTURES & OTHER EVENTS
01/14/11 (F)	Drop/Add ends Last day for 100% refund			
01/17/11 (M)	NO CLASS—MLK Day Convocation and Activities			
01/18/11 (T)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 1 &amp; Ch. 2</li> <li>➤ Homework for <b>Ch. 2. Reinforcement</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Ch. 1. The Reinforcer</b></li> <li>➤ Quiz on <b>Ch. 2. Reinforcement</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Study the chapter in <i>Principles of Behavior</i> 6<sup>th</sup> edition for the quiz today. Use the flashcards in your course pack for Chapters 1 and 2 and get as fast as you can with them. That will help you on the quiz. To do well on the quiz you will need to be able to: <ul style="list-style-type: none"> <li>➤ Write out all the definitions perfectly, though not necessarily word for word.</li> <li>➤ Answer all the study questions at the end of each section within the chapter.</li> <li>➤ Fill out all the contingency diagrams for each story in the chapter.</li> <li>➤ Fill out all the tables and other diagrams in the chapter.</li> </ul> </li> <li>➤ <b>Warning:</b> Quizzes also cover the enrichment sections.</li> </ul> <p><b>** Begin stashing your completed homework in a safe place because, at the end of the semester, you will need to turn all of it in at the Final Fiesta, in order to get credit for this course. **</b></p>	
01/19/11 (W)	\$100 Late Add Fee Begins Withdraws recorded as “W” on transcript			
	<p><i>Seminar Note:</i> Always bring your red ball-point pen (red ink) to seminars. If you have one, you can make corrections in your homework as we go over it in class (before you turn it in at the end of the seminar). You get credit for your corrections. However, you lose credit if you try to complete homework you hadn't done or make the corrections in the same colored ink or pencil as the original. (We need the two colors so we can get a better idea of how well the homework is going.)</p> <p><i>The schedule is generally like this:</i></p> <ul style="list-style-type: none"> <li>➤ For P360/P100H Fall Rat Lab, on Monday and Wednesday, be sure to read the relevant experiment and be at least one experiment ahead so that if you finish an experiment earlier than you thought you would you will be ready to move right onto the next one.</li> </ul> <p><i>Sometimes we'll have a lecture during the Seminar, or some other deviation from the schedule, so keep an eye out. We'll try to remind you, too.</i></p>			
01/20/11 (Th)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 3</li> <li>➤ Homework for <b>Chapter 3. Escape</b></li> <li>➤ <b>The Sick Social Cycle Work Show</b> – Victim's Escape Model</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 3. Escape</b></li> <li>➤ Quiz on <b>The Sick Social Cycle Work Show</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Warning:</b> Quizzes also cover the enrichment sections!</li> <li>➤ <b>Warning: Always be able to recreate tables!</b></li> <li>➤ <b>Begin stashing your completed homework in a safe place. At the end of the semester, you will need to bring and turn in all of your homework and rat lab reports at the end-of-the-semester Final Fiesta, in order to get credit for this course.</b></li> </ul>	<p><b>Last day to receive 90% tuition refund for a complete withdrawal</b></p>

DATE	ASSIGNMENTS DUE:	QUIZZES	IMPORTANT REMINDERS	SPECIAL LECTURES & OTHER EVENTS
01/24/11 (M)	Last day to receive 50% tuition refund for a partial withdrawal!			
01/25/11 (T)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 4</li> <li>➤ Homework for <b>Ch. 4. Punishment.</b></li> <li>➤ <b>Work Show on the Sick Social Cycle</b> – Victim’s Punishment Model</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Ch. 4. Punishment.</b></li> <li>➤ Quiz on <b>The Sick Social Cycle Work Show</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Be sure to answer all the questions throughout the chapter in order to do well on the quiz</li> </ul>	
01/27/11 (Th)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 5 &amp; Ch. 6</li> <li>➤ Homework for <b>Ch. 5. Penalty.</b></li> <li>➤ Homework for <b>Chapter 6. Extinction and Recovery</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Ch. 5. Penalty.</b></li> <li>➤ Quiz on <b>Chapter 6. Extinction and Recovery</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Warning</b> - you will need to fill in the actual behaviors on the contingency diagram on the quiz.</li> <li>➤ <b>Warning:</b> Always be able to recreate all charts, tables, and diagrams. <b>TO BE MORE SPECIFIC - THERE ARE THREE TABLES IN CHAPTER 6 AND YOU WILL NEED TO MEMORIZE THEM!</b></li> <li>➤ <b>The diagrams on p.111-113 (in the sections titled “Aggression” and “A Mentally Handicapped Child’s Vomiting”) are screwed up. We’ve included the revised version of those sections in your coursepack.</b></li> </ul>	
02/01/11 (T)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 7</li> <li>➤ Homework for <b>Chapter 7. Differential Reinforcement and Differential Punishment</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 7. Differential Reinforcement and Differential Punishment.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Warning: 13 definitions</b></li> <li>➤ <b>Warning #2:</b> You must know and understand all the details of the enrichment sections to get an A, and we want you to get an A.</li> </ul>	
02/03/11 (Th)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 8</li> <li>➤ <b>Shaping Original Example</b>-in course pack.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 8. Shaping.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Warning:</b> You must know all the details of the procedures and results.</li> </ul>	<b>Special Lecture:</b> <ul style="list-style-type: none"> <li>• GRE</li> <li>• BRSS</li> <li>• BACC</li> </ul>
02/07/11 (M)	<p><b>Review Quiz #1</b></p> <ul style="list-style-type: none"> <li>➤ This 20-question quiz contains some of the key definitions from Chapters 1-8. The list of terms you'll need to know for this review quiz is in this Course Booklet. P610 Summer must know all the definitions from Chapter 1-8. Score at least 19, and you get <b>1 bonus quiz point.</b></li> <li>➤ <b>Review quizzes are always taken in the other hour of your 2 hour scheduled rat lab.</b></li> <li>➤ <b>OAPs can never apply to review quizzes. And there are no make ups for review quizzes... so BE THERE!!!</b></li> </ul> <p style="text-align: center;"><b>Last day to receive 50% refund for complete withdrawal.</b></p>			

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02/08/11 (T)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 9 &amp; Ch. 30</li> <li>➤ Homework for <b>Chapter 9. Unlearned Reinforcers and Unlearned Aversive Conditions.</b></li> <li>➤ No Homework for Ch. 30.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 9. Unlearned Reinforcers and Unlearned Aversive Conditions.</b></li> <li>➤ Quiz on <b>Ch. 30. Where Do You Go From Here?</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Repeated warning:</b> You must know and <i>understand</i> all the details of the enrichment sections, to get an A. You must be able to describe the experimental procedures in both the fundamentals and the enrichment sections.</li> <li>➤ <b>Warning</b> - Know the approach the book advocates as compared to traditional programs.</li> </ul>	
02/10/11 (Th)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 10</li> <li>➤ No homework for Ch. 10</li> <li>➤ Review your <b>How to Use the Contingency-Diagramming Checklist Work Show.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 10. Special Motivating Operations.</b></li> <li>➤ Quiz on <b>How to Use the Contingency-Diagramming Checklist Work show</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Be sure to answer all the questions throughout the chapter in order to do well on the quiz</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Time is Brain Video</b></li> <li>➤ <b>Special Lecture:</b> <ul style="list-style-type: none"> <li>➤ <b>Pre-Practicum</b></li> <li>➤ <b>WoodsEdge Practicum</b></li> <li>➤ <b>Kalamazoo Autism Center Practicum</b></li> </ul> </li> </ul>
02/15/11 (T)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 11</li> <li>➤ Homework for <b>Chapter 11. Learned Reinforcers and Learned Aversive Conditions</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 11. Learned Reinforcers and Learned Aversive Conditions.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Warning: Know the pairing diagrams if you want an A on the quiz today.</b></li> </ul>	
02/17/11 (Th)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 12</li> <li>➤ Homework for <b>Chapter 12. Discrimination.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 12. Discrimination.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Reminder: To get an A, you must always know all the procedures, diagrams and tables, in both the fundamentals and the enrichment sections.</b></li> </ul>	
02/22/11 (T)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 13</li> <li>➤ Homework for <b>Chapter 13. Complex Stimulus Control</b></li> <li>➤ <b>Stimulus Generalization Gradient Work Show</b></li> <li>➤ <b>Stimulus Equivalence Work Show</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 13. Complex Stimulus Control.</b></li> <li>➤ Quiz on <b>Stimulus Generalization Gradient Work Show.</b></li> <li>➤ Quiz on <b>Stimulus Equivalence Work Show.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ By the way, Chapter 13 Homework may be a little tough; sorry about that, we're trying to keep it under control.</li> <li>➤ Hint: Always read the <i>Advanced Enrichment</i> sections if you want an A on the quiz.</li> </ul>	
02/24/11 (Th)	<p><b>CLASS CANCELLED FOR 2010 BEHAVIOR ANALYSIS ASSOCIATION OF MICHIGAN CONVENTION</b></p> <p><b>Ypsilanti, MI</b></p> <p>Talk to your GSI if you are interested in attending for OAPs!</p>			

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02/25/11 (F)	NO CLASS—Spirit Day!			
02/28/11 to 03/04/11 (M-F)	<b>SPRING BREAK!</b> 			
03/07/11 (M)	<b>Last day to receive 25% refund for complete withdrawal!!!</b>			
03/08/11 (T)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 14</li> <li>➤ Homework for <b>Chapter 14. Imitation.</b></li> <li>➤ Read <i>Objectives for the Final Fiesta Paper</i>. And browse through <b>Sample Student Papers</b> (in the course booklet).</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz <b>Chapter 14. Imitation.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Hint:</b> When you read an example or an experiment, see how it relates to the heading for that section and the definitions in the section. That tells you what it's an example of and helps you on the quizzes. Also, always be able to describe the contingencies involved in each phase of each experiment</li> <li>➤ Do we blow off the last sections of the enrichment section? No way!</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Special Lecture: Getting you ready for your Final Fiesta Project.</b></li> </ul>
03/10/11 (Th)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 15</li> <li>➤ Homework for <b>Chapter 15. Avoidance.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 15. Avoidance.</b></li> </ul>	<b>Warning:</b> Always be able to recreate all charts, tables, and diagrams, or you know what you can kiss good bye. (This is more than just memorization - you must understand them!)	
03/14/11 (M)	<b>Review Quiz #2</b> This 20-question quiz contains some of the key definitions from Chapters 9-14, as well as a re-review of some definitions from Chapters 1-8. So please know all 40 definitions. This 20 question quiz contains some of the key definitions from Chapters 9-14. You can find a listing in this course booklet. Score at least 19, and you get <b>2 bonus quiz points.</b>			

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03/15/11 (T)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 16</li> <li>➤ Homework for <b>Chapter 16. Punishment by Prevention</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 16. Punishment by Prevention.</b></li> </ul>		
03/17/11 (Th)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 17 <ul style="list-style-type: none"> <li>➤ In this chapter you're going to read about discrete trial and free-operant, but there is also a gray area, which we call hybrid procedures and turn out to be really advance enrichment material so reading that is optional for undergraduate students, but not optional for graduate students. Undergraduates can stop reading at the bottom of 284 (Advanced Enrichment).</li> </ul> </li> <li>➤ Complete the special <b>Chapter 17</b> homework <b>Eight Basic Contingencies</b> by <i>Matt Miller</i>.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 17. Ratio Schedules.</b> (This quiz covers <b>POB</b> Ch. 17, not Ch. 17's homework.)</li> <li>➤ <b>Optional</b> quiz on <b>Discrete-trial and Free-operant Procedures Work show.</b> <ul style="list-style-type: none"> <li>➤ This work show is online:  <a href="http://dickmalott.com/students/undergradprogram/psy3600/supplemental/discrete_vs_free.html">http://dickmalott.com/students/undergradprogram/psy3600/supplemental/discrete_vs_free.html</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Warning:</b> Students tend to do well learning the definitions of the various schedules and the nature of responding the schedules generate, but when students get to the quiz they mix up the definitions for <i>schedules</i> in place of <i>responding</i> and vice versa--so be sure to note the difference between <i>schedules</i> and <i>responding</i> in the names of the terms when studying the flashcards (P100, also take some extra time to learn the difference.)</li> </ul>	<ul style="list-style-type: none"> <li>➤ <i>Special live demonstration of cumulative recording (Ch.17).</i></li> </ul>
03/21/11 (M)	<b>Last day to withdraw from Spring courses!!</b>			
03/22/11 (T)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 18 &amp; 19</li> <li>➤ No Homework Ch. 18</li> <li>➤ Homework for <b>Chapter 19. Concurrent Contingencies.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 18. Interval Schedules.</b></li> <li>➤ Quiz on <b>Chapter 19. Concurrent Contingencies.</b> <ul style="list-style-type: none"> <li>➤ <b>SPECIAL NOTE: There is an extra definition included in your note cards for Chapter 19 that is not in the text. YOU MUST KNOW IT FOR THE QUIZ!</b></li> </ul> </li> </ul>	<p><b>Chapter 18.</b></p> <ul style="list-style-type: none"> <li>➤ <b>Hint #1:</b> To get an A, you must read and recall all the sections of each apter.ch</li> <li>➤ <b>Hint #2:</b> To get an A, make sure you know what contingencies are being discussed in each story.</li> <li>➤ <b>Hint #3:</b> To do well on today's quiz, understand that stimulus generalization explains why intermittent reinforcement makes behavior more resistant to extinction than does continuous reinforcement. And be able to explain how that works.</li> </ul> <p><b>Chapter 19.</b></p> <ul style="list-style-type: none"> <li>➤ <b>Warning - students tend to do poorly on this quiz. BE ABLE TO REPLICATE THE DIAGRAMS</b></li> </ul>	

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03/24/11 (Th)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 20</li> <li>➤ Homework for <b>Chapter 20. Behavioral Chains and Differential Reinforcement of Low Rate.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 20. Behavioral Chains and Differential Reinforcement of Low Rate.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ True/False? To get an A, I can ignore the last sections of each chapter.</li> </ul>	<i>Be familiar with the pros &amp; cons table!!!</i>
03/29/11 (T)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 21</li> <li>➤ You can stop reading at the section: "Conditioned Stimulus vs. Discriminative Stimulus" on page 358.</li> <li>➤ Homework for <b>Chapter 21. Respondent Conditioning</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 21. Respondent Conditioning.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Warning -There are 10 definitions that students tend to have a hard time with; give yourself some extra time to understand these terms.</b></li> </ul>	
03/31/11 (Th)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 22 &amp; 23</li> <li>➤ Homework for <b>Chapter 22. Rule-Governed Behavior: Concepts</b></li> <li>➤ Homework for <b>Chapter 23. Rule-Governed Behavior: Applications.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 22. Rule-Governed Behavior: Concepts</b></li> <li>➤ Quiz on <b>Chapter 23. Rule-Governed Behavior: Applications</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Reminder: Final Fiesta rough draft due soon!</li> </ul>	
04/04/11 (M)	<p><b>Review Quiz #3</b> This 20-question quiz contains some of the key definitions from Chapters 15-21, as well as a re-review of some definitions from your review of the 20 definitions from Chapters 1-8 and the 20 definitions from Chapters 9-14. So please know all 60 definitions. You can find a listing in this course booklet. Score at least 19, and you get <b>3 bonus quiz points. No make-ups!!</b></p>			
04/05/11 (T)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 24</li> <li>➤ Homework for <b>Chapter 24. Rule-Governed Behavior: Theory.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 24. Rule-Governed Behavior: Theory.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Warning - Be able to reproduce the contingency tree on the quiz.</li> <li>➤ Be sure to answer all the questions throughout the chapter in order to do well on the quiz</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Special Lecture: Sex Show</b></li> <li>➤ <b>Note:</b> While most students find the material in Ch.26 (which today's slideshow includes) to be of great value, it is controversial and may be offensive to some students because it deals with a behavior analysis of some of the functions of religion and a behavior analysis of sexuality. If you would find such analyses offensive, you should save <b>10 OAPs</b> so you will not have to view the <b>special lecture</b> over this material. Please let your GSI know if you will use the OAPs for the seminar so s/he does not take off your participation points.</li> </ul>

DATE	ASSIGNMENTS DUE:	QUIZZES	IMPORTANT REMINDERS	SPECIAL LECTURES & OTHER EVENTS
04/07/11 (Th)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 25</li> <li>➤ Homework for <b>Chapter 25. Pay for Performance.</b></li> <li>➤ <b>FINAL FIESTA ROUGH DRAFT PAPERS DUE TODAY!!!</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 25. Pay for Performance.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Special Lecture: Moral &amp; Legal Control Show.</b></li> <li>➤ <b>Note:</b> While most students find the material in Ch.26 (which today's slideshow includes) to be of great value, it is controversial and may be offensive to some students because it deals with a behavior analysis of some of the functions of religion and a behavior analysis of sexuality. If you would find such analyses offensive, you might want to earn and save <b>10 OAPs</b> so you will not have to view the <b>special lecture</b> over this material today. Please let your TA know if you will use OAPs for the <b>lecture portion</b> of the seminar so s/he does not take off your participation points for today's lecture.</li> </ul>	
04/12/11 (T)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 26 A &amp; B</li> <li>➤ No Homework for <b>Ch. 26</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 26B. Moral and Legal Control</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Know why moral and legal control often fail; may be separate reasons for each form of control.</li> <li>➤ And another one: Be sure to read the <i>Advanced Enrichment</i> sections to do well on the quiz.</li> <li>➤ Be sure you know whose interests may be in conflict in scientific research. Know the virtues of secular humanism. Be sure to know all the definitions and the section questions to get an A.</li> <li>➤ Don't forget to be working on your Final Fiesta project!</li> </ul>	
04/14/11 (Th)	<ul style="list-style-type: none"> <li>➤ Readings: Ch. 27 &amp; 28</li> <li>➤ Homework for <b>Chapter 27. Maintenance.</b></li> <li>➤ No Ch. 28 Homework</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 27. Maintenance.</b></li> <li>➤ Quiz on <b>Chapter 28. Transfer.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Warning:</b> If want an A on the quiz, then know the tables.</li> <li>➤ <b>PASS BACK ROUGH DRAFT PAPERS</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Special Lecture: Transfer and Maintenance.</b></li> </ul>
04/18/11 (M)	<p><b>Review Quiz #4</b></p> <ul style="list-style-type: none"> <li>➤ This 20-question quiz will contain the some key definitions from Chapters 22-28, as well as some definitions selected from your re-review of the 20 definitions from Chapters 1-8, the 20 definitions from Chapters 9-14, and the 20 definitions from Chapters 14-21 listed in this <b>Course Booklet</b>. So please know all 80 definitions.</li> <li>➤ Here's a special deal: If you get at least 19 of the definitions correct, you earn <b>4 bonus points</b> that add to your quiz score. (Note that these are bonus points, not OAPs -- a better deal.)</li> <li>➤ You should take this quiz seriously and do as well as you can, even if you already have a solid A. Why? Two reasons: <ul style="list-style-type: none"> <li>a. First, studying for them will help you become an expert behavior analyst.</li> <li>b. Second, this can raise your overall quiz percent. And no matter how good your quiz percentage is it can always be better. But why does anyone care? Because your quiz percent and your ranking in this class, based on your quiz percentage, is a major factor in the letters of recommendation I will write for many of you when you apply for jobs and grad school.</li> </ul> </li> </ul>			

DATE	ASSIGNMENTS DUE	QUIZZES	IMPORTANT REMINDERS	SPECIAL LECTURES & OTHER EVENTS
04/19/11 (T)	<ul style="list-style-type: none"> <li>➤ <b>Readings:</b> Ch. 29</li> <li>➤ No Ch. 29 Homework</li> <li>➤ Final Fiesta Project (Oral/Visual Aids) Due Today!</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz on <b>Chapter 29. Research Methods.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>DANGER!</b> Chapter 29 includes 12 extra review definitions along with 13 new definitions.</li> <li>➤ Remember, you cannot replace this day with OAP's.</li> </ul> <p><b>We urge you to save the Top 80 Terms flash cards from P360 to use when you take P460!</b></p>	
04/21/11 (Th)	<ul style="list-style-type: none"> <li>➤ <b>Final Fiesta Presentations start today!</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Take Post test</li> <li>➤ Fill out Course Evaluations</li> <li>➤ Fill out Goal Surveys</li> </ul>	<ul style="list-style-type: none"> <li>➤ Please bring your #2 pencil to complete the departmental course evaluation in class today.</li> </ul>	
04/26/11 (T)	<p><b>Final Fiesta</b></p> <ul style="list-style-type: none"> <li>➤ Meet at 5:00-7:00 PM in your regular room</li> <li>➤ You make a short oral/visual presentation of your final paper and then turn in your final paper.</li> <li>➤ <b><u>Bring all your homework and lab manuals for the semester in order to receive credit for this course.</u></b></li> <li>➤ Be sure you attach the Cover Sheet (page 43).</li> <li>➤ And the Checklist and Self-evaluation (page 44).</li> <li>➤ FINAL FEAST AT MALOTT'S HOUSE IMMEDIATELY FOLLOWING (see back for directions)</li> </ul>			